**Unit Two**

SPEECH PATTERNS

What the child needs is punishment. What the fellow needs is self-respect. What I need is advice.

**If I were asked** to cite a single reason, for your pre­eminence, **I would point to your creation** of

a special world.

If you could have shot this in colour, would you have?

I would certainly give you the number of my room if I had one.

I wouldn't have gone, if I hadn't made up my mind.

My impulse **has nothing to do with** intellect or symbolism.

It has nothing to do with the original plan.

My decision has nothing to do with your explanation.

The answer has nothing to do with the question.

EXERCISES

1. Complete the following sentences using the Speech Patterns:

1. It was ... a witty remark. 2. The officer is stubborn ... . 3. The  
family suffered for .... 4. If I were invited to the concert ... . 5. ... is  
courage. 6. The article ... art. 7. She is known for ... . 8. ... to go and  
see for yourself. 9. She is an experienced secretary ... . 10. Your re­  
mark ... with the problem under discussion. 11. She should be in­  
terested ... . 12. He spoke ungraciously ... . 13. She is poor and al­ways feels ... . 14. If Pete had many friends ... . 15. ... is discretion.  
16. ... with Adam's arrival. 17. I liked Maurice ... until I got to know  
him. 18. The children were noisy .... 19. ... I would say he was right.

2. Paraphrase the following sentences using the Speech Patterns:

1. He is not concerned with their accommodation. 2. I think the room was not so cold, it was very damp. 3. The girl said she liked hiking, though she disliked certain things. 4. I can't accept her ex­planation, but at least I can understand it. 5. I wish you hadn't made an appointment with the lady, but I am not in your place. 6. The girl wasn't plain. She was clumsy. 7. I have no dealings with the papers. 8. He showed that he was unable to find words with which to express his thanks. 9. I think the group requires some extra help. 10. He is a boring person. I don't find him amusing. 11. She has no relationship with the Browns. 12. Everybody knows that she has little wisdom. 13. She requires a good rest. 14. The good-natured March girls managed to lead interesting lives de­spite the family's reduced circumstances. 15. "Tell me all about it, Jo. I must know everything."

3. Translate the following sentences into English:

1. Он скорее мудрый человек, нежели хитрый. 2. Безусловно, ваши предложения по-своему значимы, но они не затрагивают глу­бины процесса. 3. Его речь характеризуется недостатком такта. 4. Если не будет удушающей жары, мы отправимся в путешествие уже завтра утром. 5. Отсутствие сплетен — вот, что вам необходимо. 6. Ко мне это не имеет никакого отношения. 7. Мы согласны, что это скорее допустимое решение проблемы, а не разумный выход из по­ложения. 8. Этот художник по-своему талантлив, но мне его картины не нравятся. 9. Недостаток времени не позволил молодому ученому завершить эксперимент. 10. Ваши замечания не затрагивают суще­ства ее работы. 11. Спокойный, надежный человек для руководства

отделом— вот, что им нужно. 12. Если бы ты не положила столько соли в воду, огурцы бы не горчили. 13. Я бы охарактеризовала его скорее как опытного педагога, а не как талантливого учителя. 14. За­труднительное материальное положение в семье не помешало ей по­лучить высшее образование.

1. Make up two sentences of your own on each pattern.
2. Make up a dialogue using the Speech Patterns and act it out.