|  |  |  |  |
| --- | --- | --- | --- |
| Date | Day |  Classroom Activities | Homework |
| 9/17 | Mon | 1. Introduce Grammar from Speech Patterns.

Ex. 1 p 7Ex. 2 p 8Ex 13 p 23 (if time) | Give Study Sheet for Quiz #1 |
| 9/12 | Wed | Quiz #1 | None |
| 9/13 | Th | 1. Introduce new vocab on p 24 – to go on a hike, to go hiking, hiker, picnic, to go on foot, to wander, to plan a trip, guide-book, luggage, backpack, to pack your backpack, sleeping-bag, cooking utensils, frying-pan, kettle, pocket knife, water bottle, scrambled eggs, to scrape out a frying pan, to make a fire, to put out the fire, to camp out, to sleep outside, to pitch a tent, not to sleep a wink, to dive, to swim, to have a swim, to row up/down the river, to steer, strong current, nature, weather, steep, the weather forcast, steady rain/wind, cloudy, foggy, pouring rain, drizzling, they things are damp/soaked, hot, stuffy, it’s 30 above zero in the shade, meals in the open air.
2. Read Walking Tour

Give a Summary of the Text to Partner Ex. 2 p 26 | Write vocab list with translation.Read through discussion questions on p 26-27 and be prepared to discuss in class |
| 9/14 | Fr | 1. Tell story of Hike with kids. Use vocab in story.
2. Break into groups of 4 – ask students to share stories of a hiking/picnicking trip.

Discussion p. 26 ex 3 |  |