* **Teacher development  
  some ideas for moving forward**
* **Read new ideas in magazines and try them out**
* **Go to a conference or a seminar**
* **Learn about a completely different approach**
* **Discuss what you are doing with other teacher**
* **Make an agreement with a colleague to observe each other’s lessons**
* **Find a way to take part in teacher training**
* **Give private lesson**

When we learn a foreign language, there are four skills that we need for complete

communication. We usually learn to listen first, then to speak, then to read and finally to

write, these are calling the four language skills. Promoting students’ speaking skill is

fundamental to their progress in acquiring the langauge.In the same way, we give them the

opportunity to use this language, make mistakes, and learn from them.

In this study, we would speak about the use of students’ oral presentation in English

language classrooms and its impact in speaking skill. We think that the use of oral

presentations in classroom is important because of its positive impact on students’

proficiency level. Some students do not like to speak in the classroom. In addition, they do

not have the opportunity to speak this language outside .So if student do not practice

English in the classroom, may be they do speak it never. We know that we cannot learn to

speak any language with observation.Therefore, we put forward that the use of students’

oral presentation may develop students’ speaking level.

When we have student give an oral presentation in front of class is one technique to

improve students’ oral proficiency. Teachers can use oral presentation as a technical way

to deal with students’ problems in speaking. Oral presentation activities provide an

excellent opportunity for the learners to develop this skill, speaking several minutes in a

structured way, delivering into various aspects of a single topic.

This dissertation comprises three chapters. The first chapter, “oral presentation”, as an

entrance to the dissertation, attempts comprehensive definition of oral presentation,

presents and explains the essentials of effective oral presentation and the preparation of

second learners to do an oral presentation. This chapter is the main part of the dissertation.

The second chapter, “speaking skill”, contains all that have a relation with speaking skill ,

the most difficulties of speaking that students may face it and the relation between